

GENDER AND RELIGION TODAY

School Resources from the Woolf Institute

Page 1 of 2

Video 2: Head covering <https://www.youtube.com/watch?v=-DuYSqkrGok>

Begin by discussing 'safe space' and the importance of hearing and listening to the opinions of all members of the class - check out [Faith & Belief Forum 'Safe Space' packages](#).

Pre-discussion Class Questions

- Do members of the Abrahamic faiths (Christianity, Islam and Judaism) cover their heads? If so, do you know why and when this may occur?

Links of interest:

Catholicism & Eastern Orthodoxy: <https://www.headcovers.com/resources/hats-scarves/religious-head-coverings/>

Islam: <https://www.facinghistory.org/civic-dilemmas/brief-history-veil-islam>

Judaism: <https://www.bbc.co.uk/religion/religions/judaism/customs/yarmulke.shtm>



<https://www.woolf.cam.ac.uk/videos/series/gender-and-religion-today>

GENDER AND RELIGION TODAY

School Resources from the Woolf Institute

Page 2 of 2

Video 2: Head covering <https://www.youtube.com/watch?v=-DuYSqkrGok>

Watch the video and allow the students a few minutes to gather their thoughts and write down some notes for discussion.

General Discussion Points

- What have you learnt? What surprised you?
- What would you ask the interviewees?

Show & Tell

- Bring to the class a picture or a garment to cover hair/head in your family. Tell the class who uses this and when.

